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| **Blair Moyes**  **Room 18**  **French/Spanish I**  **Week 17** | | | | North Bullitt High School | **Plan 7:20-8:30 a.m. Period 4 10:25-11:20 p.m.**  **Period 2 8:25-9:20 a.m. Period 5 11:25—1:00 p.m.**  **Period 3 9:25-10:20 a.m. Period 6 1:05—2:05** | | | |
|  | ***Bell/HW*** | ***Instructional***  ***Delivery*** | ***Ky Content*** | ***Activities/Assignments*** | ***Targets*** | ***Assessment***  ***Method*** | ***IEP Modifications***  ***(ALL listed below)*** |
| **MO**  **N**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **class Work/activities**  **MiniLecture/ Discussion**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day (cultural video)**  **Go over regular verbs as seen last week. Go over the verbs to give, play, and hear.**  **Then learn new verbs for the week: to hear, know a person, know something, and to see.**  **Practice using these verbs. Especially use the verbs to know and talk about the difference of when each is used and make sure students understand it.** | **TARGET:**    **I can conjugate to see, hear, know a person, and know something** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **class Work/activities**  **MiniLecture/ Discussion**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day**  **Review irregular verbs learned yesterday. Then go over the verbs to be, have, and do/make. Practice talking about what one does, has, and makes/does. Students will work with a partner to talk about what their plans are for this week, rest of the school year, and this summer.**  **If there is time students will practice with an activity.** | **TARGET:**    **I can conjugate to be, to have to do/make** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities**  **Project/Demonstration**  **Portfolio/ORQ** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** | **Go over verb vocabulary and present tense. Then go over the verbs to come, want, sleep, and say.**  **Have students talk about when they go to sleep, how long they sleep, when they come to school, and what they say to each other. Will be good practice of time with these verbs.**  **Play verb race games with all the verbs learned this week. Practice conjugation as well have on quiz at the end of this week.** | **TARGET:**  **I can conjugate to come, want, sleep, and say** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X- paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **1.1 Stus able to provide and obtain information** | **Go over verbs and conjugations learned earlier this week.**  **Especially look over the verbs to go, to be able to, and to put/place. Talk about their uses and how the first two can be followed by an infinitive to talk about what they are going to do (future tense) and what they are able to do.**  **Review and practice for quiz with white boards.** | **TARGET:**  **I can conjugate the verbs to go, be able to, and put/place** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **F**  **R**  **I**  **D**  **A**  **Y** |  |  | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **1.1 Stus able to provide and obtain information** | **Review previously learned verbs, especially those looked at this week.**  **Take quiz on these verbs.**  **Practice language and reading comprehension with reader.** | **TARGET:**    **I can conjugate verbs to give, play, and hear.** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** |  |