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| **Blair Moyes**  **Room 18**  **French/Spanish I**  **Week 16** | | | | North Bullitt High School | **Plan 7:20-8:30 a.m. Period 4 10:25-11:20 p.m.**  **Period 2 8:25-9:20 a.m. Period 5 11:25—1:00 p.m.**  **Period 3 9:25-10:20 a.m. Period 6 1:05—2:05** | | | |
|  | ***Bell/HW*** | ***Instructional***  ***Delivery*** | ***Ky Content*** | ***Activities/Assignments*** | ***Targets*** | ***Assessment***  ***Method*** | ***IEP Modifications***  ***(ALL listed below)*** |
| **MO**  **N**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **class Work/activities**  **MiniLecture/ Discussion**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day (cultural video)**  **Explain that we are going to be learning verb modes this week. Tell students they are ahead of the game since they already know most of the modes and it is mostly review for their final.**  **Today students will be reviewing the present tense of regular verbs (Ar/RE, ER, and IR).**  **Go over verb endings and practice using them in sentences**  **Review verb vocabulary with PowerPoint of words with picture.** | **TARGET:**    **I can conjugate regular present tense verbs** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **class Work/activities**  **MiniLecture/ Discussion**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day**  **Go over present tense verbs then go over the verb to be and present progressive.**  **What is the different between regular present and present progressive?**  **Practice conjugations with exercise and then play conjugation game.**  **Play verb races.** | **TARGET:**    **I can conjugate verbs in present progressive** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities**  **Project/Demonstration**  **Portfolio/ORQ** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** | **Go over verb vocabulary, present tense, and present progressive.**  **Review the expression to have to and how to use it with an infinitive to explain what one has to do.**  **Begin going over the verb to want. Talk about how if it is followed by an infinitive students can express what they want to do.**  **Practice using these verbs writing a to do list and what I want to do this summer list.** | **TARGET:**  **I can conjugate and explain that I have to do things and things I want to do** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X- paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **1.1 Stus able to provide and obtain information** | **Go over verbs and conjugations learned earlier this week.**  **Review the verb to go and explain that the present tense form of this verb can be used to express the future. Write 5 sentences with where students are going to go this summer and what they are going to do this summer.** | **TARGET:**  **I can conjugate the verb to go and express the future tense** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **F**  **R**  **I**  **D**  **A**  **Y** |  |  | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **1.1 Stus able to provide and obtain information** | **Review conjugations learned throughout week.**  **Go over the verb to be able to. Explain that when conjugated it becomes I can, you can,…**  **Then go over the verb to like.**  **Once these verbs have been reviewed, students will practice writing what they can do and what they like to do. Then we will go over negation and practice writing negative sentences.** | **TARGET:**    **I can conjugate verbs to express what I can do and what I like to do.** |  |  |