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| **Blair Moyes**  **Room 18**  **French/Spanish I**  **Week 13** | | | | North Bullitt High School | **Plan 7:20-8:30 a.m. Period 4 10:25-11:20 p.m.**  **Period 2 8:25-9:20 a.m. Period 5 11:25—1:00 p.m.**  **Period 3 9:25-10:20 a.m. Period 6 1:05—2:05** | | | |
|  | ***Bell/HW*** | ***Instructional***  ***Delivery*** | ***Ky Content*** | ***Activities/Assignments*** | ***Targets*** | ***Assessment***  ***Method*** | ***IEP Modifications***  ***(ALL listed below)*** |
| **MO**  **N**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **class Work/activities**  **MiniLecture/ Discussion**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day**  **Go over the present progressive verb tense and conjugation. Make sure students know the difference between regular present tense and present progressive.**  **Practice using it in an exercise and partner activity**  **Ask if any questions about present progressive**  **Go over exercise and use white boards for review in preparation for tomorrow’s quiz.**  **Do a culture comparison-Somos el mundo** | **TARGET:**    **I can understand the difference between regular present and present progressive.** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **class Work/activities**  **MiniLecture/ Discussion**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day**  **Go over present progressive.**  **Take a minute to study**  **Give quiz.**  **Begin reviewing for unit test.**  **Go over weather and present progressive** | **TARGET:**    **I can conjugate verbs in present progressive** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities**  **Project/Demonstration**  **Portfolio/ORQ** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** | **Unit test 8 review**  **Go over clothing and reflexive verbs (what I wear and daily routine).**  **Exercise practicing using clothing and what I’m wearing as well as reflexive verbs.** | **TARGET:**  **I can use reflexive verbs in sentences (affirmative and negative sentences)** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X- paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **1.1 Stus able to provide and obtain information** | **Unit test8**  **Culture comparison 🡪The French a video and activity book or Spain with activity** | **TARGET:**  **I can tell the weather, what I’m wearing, and use reflexive verbs and present progressive.** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **F**  **R**  **I**  **D**  **A**  **Y** |  |  |  | **No school** | **TARGET:** |  |  |