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| **Blair Moyes****Room 18****French/Spanish I****Week 13** | North Bullitt High School |  **Plan 7:20-8:30 a.m. Period 4 10:25-11:20 p.m.** **Period 2 8:25-9:20 a.m. Period 5 11:25—1:00 p.m.** **Period 3 9:25-10:20 a.m. Period 6 1:05—2:05** |
|  | ***Bell/HW*** | ***Instructional*** ***Delivery*** | ***Ky Content***  | ***Activities/Assignments*** | ***Targets*** | ***Assessment******Method*** | ***IEP Modifications******(ALL listed below)*** |
| **MO****N****D****A****Y** |  | **Guided Practice****Oral Drill****class Work/activities****MiniLecture/ Discussion****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** |  **Song of the day****Go over the present progressive verb tense and conjugation. Make sure students know the difference between regular present tense and present progressive.** **Practice using it in an exercise and partner activity****Ask if any questions about present progressive****Go over exercise and use white boards for review in preparation for tomorrow’s quiz.****Do a culture comparison-Somos el mundo** | **TARGET:****I can understand the difference between regular present and present progressive.** | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **T****U****E****S****D****A****Y** |  | **Guided Practice****Oral Drill****class Work/activities****MiniLecture/ Discussion****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day** **Go over present progressive.****Take a minute to study****Give quiz.****Begin reviewing for unit test.****Go over weather and present progressive**  | **TARGET:****I can conjugate verbs in present progressive** | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **W****E****D****N** **E****S****D****A****Y** |  | **Guided Practice****Oral Drill****Large Group Activities****Group/Partner Work****MiniLecture/ Discussion****Multimedia Lessons****Individual Activities****Project/Demonstration****Portfolio/ORQ**  | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** | **Unit test 8 review****Go over clothing and reflexive verbs (what I wear and daily routine).****Exercise practicing using clothing and what I’m wearing as well as reflexive verbs.** | **TARGET:****I can use reflexive verbs in sentences (affirmative and negative sentences)** | **Flashback****Participation****Assignment****Oral Drill****Questions**  | **X – Prompting****X-Cuing****X-Modeling****X- paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **T****H****U****R****S****D****A****Y** |  | **Guided Practice****Oral Drill****Large Group Activities****Group/Partner Work****MiniLecture/ Discussion****Multimedia Lessons****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****1.1 Stus able to provide and obtain information** | **Unit test8****Culture comparison 🡪The French a video and activity book or Spain with activity** | **TARGET:****I can tell the weather, what I’m wearing, and use reflexive verbs and present progressive.**  | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **F****R****I****D****A****Y** |  |  |  |  **No school** | **TARGET:** |  |  |