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| **Blair Moyes****Room 18****French/Spanish I****Week 11** | North Bullitt High School |  **Plan 7:20-8:30 a.m. Period 4 10:25-11:20 p.m.** **Period 2 8:25-9:20 a.m. Period 5 11:25—1:00 p.m.** **Period 3 9:25-10:20 a.m. Period 6 1:05—2:05** |
|  | ***Bell/HW*** | ***Instructional*** ***Delivery*** | ***Ky Content***  | ***Activities/Assignments*** | ***Targets*** | ***Assessment******Method*** | ***IEP Modifications******(ALL listed below)*** |
| **MO****N****D****A****Y** |  | **Guided Practice****Oral Drill****class Work/activities****MiniLecture/ Discussion****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** |  **Song of the day****Teaching students clothing (and accessories) and this/that/these/those.** **Practice using vocabulary with simple and repetitive exercise to help students become more familiar and comfortable with the vocabulary.****Students will then design and label their favorite outfit (must include 5 items)** | **TARGET:****I can write clothing vocabulary and demonstrative words (this, that, those, these)** | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **T****U****E****S****D****A****Y** |  | **Guided Practice****Oral Drill****class Work/activities****MiniLecture/ Discussion****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day** **Go over clothing vocabulary and colors****Teach the verb to wear.****Present students with two paragraphs (each one describes a different outfit). Students will translate the paragraphs and draw and label the outfit the person is described wearing.** **Then students will write a paragraph about what they are wearing (must have at least 5 items)** | **TARGET:****I can say clothing vocabulary**  | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **W****E****D****N** **E****S****D****A****Y** |  | **Guided Practice****Oral Drill****Large Group Activities****Group/Partner Work****MiniLecture/ Discussion****Multimedia Lessons****Individual Activities****Project/Demonstration****Portfolio/ORQ**  | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** | **Go over clothing vocabulary, colors, demonstrative words.** **Ask students to design their dream prom outfit and a going out (on the town) outfit and label them with at least 5 items each.** **Present this outfit to a classmate.****Write one sentence about each item of clothing.****Give students an exercise that has them practice clothing and demonstrative pronouns as it will be on the quiz.** | **TARGET:****I can use clothing vocabulary to describe what I’m wearing** | **Flashback****Participation****Assignment****Oral Drill****Questions**  | **X – Prompting****X-Cuing****X-Modeling****X- paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **T****H****U****R****S****D****A****Y** |  | **Guided Practice****Oral Drill****Large Group Activities****Group/Partner Work****MiniLecture/ Discussion****Multimedia Lessons****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****1.1 Stus able to provide and obtain information** | **Song of the day****Clothing PowerPoint for review and this/that/these/those. (go over places)****Practice with a worksheet that describes clothing and what one would wear to different places.** **Use white boards to review for tomorrow/s quiz.** | **TARGET:****I can use clothing vocabulary orally and in writing to tell about what I and others are wearing.** | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **F****R****I****D****A****Y** |  | **Guided Practice****Oral Drill****Large Group Activities****Group/Partner Work****MiniLecture/ Discussion****Multimedia Lessons****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****1.1 Stus able to provide and obtain information** |  **Go over all clothing vocabulary and demonstrative pronouns. Practice with 5 phrases.****Ask if students have any questions before handing out the quiz.****Hand out quiz.****Practice reading, writing, and comprehension/vocabulary skills with a reader**  | **TARGET:****I can talk about clothing and weather** | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |