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| **Blair Moyes**  **Room 18**  **French/Spanish I**  **Week 11** | | | | North Bullitt High School | **Plan 7:20-8:30 a.m. Period 4 10:25-11:20 p.m.**  **Period 2 8:25-9:20 a.m. Period 5 11:25—1:00 p.m.**  **Period 3 9:25-10:20 a.m. Period 6 1:05—2:05** | | | |
|  | ***Bell/HW*** | ***Instructional***  ***Delivery*** | ***Ky Content*** | ***Activities/Assignments*** | ***Targets*** | ***Assessment***  ***Method*** | ***IEP Modifications***  ***(ALL listed below)*** |
| **MO**  **N**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **class Work/activities**  **MiniLecture/ Discussion**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** | **Song of the day**  **Teaching students clothing (and accessories) and this/that/these/those.**  **Practice using vocabulary with simple and repetitive exercise to help students become more familiar and comfortable with the vocabulary.**  **Students will then design and label their favorite outfit (must include 5 items)** | **TARGET:**    **I can write clothing vocabulary and demonstrative words (this, that, those, these)** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **class Work/activities**  **MiniLecture/ Discussion**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day**  **Go over clothing vocabulary and colors**  **Teach the verb to wear.**  **Present students with two paragraphs (each one describes a different outfit). Students will translate the paragraphs and draw and label the outfit the person is described wearing.**  **Then students will write a paragraph about what they are wearing (must have at least 5 items)** | **TARGET:**    **I can say clothing vocabulary** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities**  **Project/Demonstration**  **Portfolio/ORQ** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** | **Go over clothing vocabulary, colors, demonstrative words.**  **Ask students to design their dream prom outfit and a going out (on the town) outfit and label them with at least 5 items each.**  **Present this outfit to a classmate.**  **Write one sentence about each item of clothing.**  **Give students an exercise that has them practice clothing and demonstrative pronouns as it will be on the quiz.** | **TARGET:**  **I can use clothing vocabulary to describe what I’m wearing** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X- paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **1.1 Stus able to provide and obtain information** | **Song of the day**  **Clothing PowerPoint for review and this/that/these/those. (go over places)**  **Practice with a worksheet that describes clothing and what one would wear to different places.**  **Use white boards to review for tomorrow/s quiz.** | **TARGET:**  **I can use clothing vocabulary orally and in writing to tell about what I and others are wearing.** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |
| **F**  **R**  **I**  **D**  **A**  **Y** |  | **Guided Practice**  **Oral Drill**  **Large Group Activities**  **Group/Partner Work**  **MiniLecture/ Discussion**  **Multimedia Lessons**  **Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.**  **1.1 Stus able to provide and obtain information** | **Go over all clothing vocabulary and demonstrative pronouns. Practice with 5 phrases.**  **Ask if students have any questions before handing out the quiz.**  **Hand out quiz.**  **Practice reading, writing, and comprehension/vocabulary skills with a reader** | **TARGET:**  **I can talk about clothing and weather** | **Flashback**  **Participation**  **Assignment**  **Oral Drill**  **Questions** | **X – Prompting**  **X-Cuing**  **X-Modeling**  **X-paraphrasing**  **X-Individual Assistance**  **X-Extra Time**  **X-After-School help offered** |