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| **Blair Moyes****Room 18****French/Spanish I****Week 10** | North Bullitt High School |  **Plan 7:20-8:30 a.m. Period 4 10:25-11:20 p.m.** **Period 2 8:25-9:20 a.m. Period 5 11:25—1:00 p.m.** **Period 3 9:25-10:20 a.m. Period 6 1:05—2:05** |
|  | ***Bell/HW*** | ***Instructional*** ***Delivery*** | ***Ky Content***  | ***Activities/Assignments*** | ***Targets*** | ***Assessment******Method*** | ***IEP Modifications******(ALL listed below)*** |
| **MO****N****D****A****Y** |  | **Guided Practice****Oral Drill****class Work/activities****MiniLecture/ Discussion****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** |  **Song of the day****Review class subjects and ordinal numbers for the last time.****Use white boards for review (quiz tomorrow).****Students will take time to ask and answer questions about what class they have which period (as it will be set up on quiz).** | **TARGET:****I can say what class I have which period.**  | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **T****U****E****S****D****A****Y** |  | **Guided Practice****Oral Drill****class Work/activities****MiniLecture/ Discussion****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.** | **Go over class subjects and ordinal n umbers.** **Take quiz.** **Begin reviewing for unit test. Look over interrogatives, questions, and answers.** **Practice translating, answering and asking questions in Spanish.** | **TARGET:****I can tell people what class I have every period from the day.** | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **W****E****D****N** **E****S****D****A****Y** |  | **Guided Practice****Oral Drill****Large Group Activities****Group/Partner Work****MiniLecture/ Discussion****Multimedia Lessons****Individual Activities****Project/Demonstration****Portfolio/ORQ**  | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****4.1 Stus demonstrate an understanding of nature of language through comparisons of language studied and one’s own** | **Song of the day****We will review the unit’s material-interrogatives, questions and answers, class subjects, ordinal numbers. Students will be given a study guide to work on/complete and then we will go through the study guide together with white boards.** | **TARGET:**I can have a conversation with a classmate asking them questions and receiving and giving answers.  | **Flashback****Participation****Assignment****Oral Drill****Questions**  | **X – Prompting****X-Cuing****X-Modeling****X- paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **T****H****U****R****S****D****A****Y** |  | **Guided Practice****Oral Drill****Large Group Activities****Group/Partner Work****MiniLecture/ Discussion****Multimedia Lessons****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****1.1 Stus able to provide and obtain information** | **Ask if students if have any questions about the unit. Once any questions are answered then the unit test will be passed out.** **After the unit test students will complete and turn in their word walls.** | **TARGET:**I can write, say, and answer questions about myself, others, and my class subjects | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |
| **F****R****I****D****A****Y** |  | **Guided Practice****Oral Drill****Large Group Activities****Group/Partner Work****MiniLecture/ Discussion****Multimedia Lessons****Individual Activities** | **1.2 Stus will be able to understand and interpret written and spoken language on topics studied.****1.1 Stus able to provide and obtain information** |  **Cultural day.** **Students will bring in food from different countries for their peers to sample.** **A movie will be played in French/Spanish for students to watch and practice their listening and comprehension skills.**  | **TARGET:**I can listen and understand spoken Spanish/French | **Flashback****Participation****Assignment****Oral Drill****Questions** | **X – Prompting****X-Cuing****X-Modeling****X-paraphrasing****X-Individual Assistance****X-Extra Time****X-After-School help offered** |